



Financial Statements as of and for the Year Ended
June 30, 2013, Schedule of Functional Expenses
and Supplemental Schedule of Expenditures of
Federal Awards for the Year Ended June 30, 2013
and Independent Auditor's Reports

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date FEB 19 2014



**INSPIRE CHARTER
ACADEMY, INC.**

A PUBLIC CHARTER SCHOOL MANAGED BY NATIONAL HERITAGE ACADEMIES

INSPIRE CHARTER ACADEMY, INC.

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors
Inspire Charter Academy, Inc.
Baton Rouge, Louisiana

Report on the Financial Statements

We have audited the accompanying financial statements of Inspire Charter Academy, Inc. (the "Academy"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities and changes in net assets and cash flows and schedule of functional expenses for the year then ended, and the related notes to the financial statements for the year then ended.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Academy as of June 30, 2013, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The schedule of expenditures of federal awards as required by Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 27, 2013, on our consideration of internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Academy's internal control over financial reporting and compliance.

Deloitte & Touche LLP

September 27, 2013

INSPIRE CHARTER ACADEMY, INC.

STATEMENT OF FINANCIAL POSITION

AS OF JUNE 30, 2013

ASSETS

CURRENT ASSETS:

Cash	\$ 50,516
Due from governmental revenue sources	<u>670,533</u>

Total current assets	<u>721,049</u>
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NONCURRENT ASSETS:

Capital assets	12,065
Less accumulated depreciation	<u>(3,720)</u>

Total capital assets, net of accumulated depreciation	<u>8,345</u>
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TOTAL	<u>\$ 729,394</u>
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LIABILITIES AND NET ASSETS

LIABILITIES — Contracted service fee payable	\$ 670,533
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NET ASSETS — Unrestricted	<u>58,861</u>
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TOTAL	<u>\$ 729,394</u>
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See notes to financial statements.

INSPIRE CHARTER ACADEMY, INC.

STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS FOR THE YEAR ENDED JUNE 30, 2013

REVENUES, GAINS, AND OTHER SUPPORT:

State aid	\$ 6,190,174
Federal sources	515,164
Private sources	27,855
In-kind contribution — NHA	<u>35,000</u>

Total revenues, gains, and other support	<u>6,768,193</u>
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EXPENSES:

Contracted services fee	6,733,193
Expenses of the Board of Directors	11,364
Depreciation	<u>1,206</u>

Total expenses	<u>6,745,763</u>
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CHANGE IN UNRESTRICTED NET ASSETS	22,430
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UNRESTRICTED NET ASSETS:

Beginning of year	<u>36,431</u>
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End of year	<u>\$ 58,861</u>
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See notes to financial statements.

INSPIRE CHARTER ACADEMY

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2013

CASH FLOWS FROM OPERATING ACTIVITIES:

State aid	\$ 6,082,843
Federal sources	418,887
Private sources	27,855
Payments for services rendered	<u>(6,505,949)</u>

Net cash provided by operating activities	<u>23,636</u>
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NET INCREASE IN CASH	23,636
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CASH — Beginning of year	<u>26,880</u>
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CASH — End of year	<u>\$ 50,516</u>
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RECONCILIATION OF CHANGE IN NET ASSETS TO CASH PROVIDED BY OPERATING ACTIVITIES:

Change in net assets	\$ 22,430
Depreciation expense	1,206
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Change in due from governmental revenue sources	203,608
Change in contracted service fee payable	<u>(203,608)</u>

NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>\$ 23,636</u>
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NONCASH ACTIVITIES —

Contribution from NHA	<u>\$ 35,000</u>
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See notes to financial statements.

INSPIRE CHARTER ACADEMY, INC.

SCHEDULE OF FUNCTIONAL EXPENSES FOR INSPIRE CHARTER ACADEMY FOR THE YEAR ENDED JUNE 30, 2013

	Program Services	Supporting Services	
	Regular and Special Education	Management and General	Total
CONTRACTED SERVICE FEE:			
Instruction:			
Regular Education Programs	\$ 2,337,573	\$ -	\$ 2,337,573
Special Education Programs	230,298		230,298
Other Instructional Programs	254,731		254,731
Support Services:			
Pupil Support Services	146,460		146,460
Instructional Staff Services	498,892	92,900	591,792
General Administration	173,868	253,066	426,934
School Administration	445,200	191,220	636,420
Business Services		78,139	78,139
Operations and Maintenance	1,447,061	6,292	1,453,353
Central Services		230,158	230,158
Other Support Services		17,561	17,561
Food Services	341,138		341,138
Depreciation Expense	<u>1,206</u>	<u></u>	<u>1,206</u>
TOTAL CONTRACTED SERVICE FEE	<u>\$ 5,876,427</u>	<u>\$ 869,336</u>	<u>\$ 6,745,763</u>

See notes to financial statements.

INSPIRE CHARTER ACADEMY, INC.

NOTES TO FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2013

1. NATURE OF OPERATIONS

Inspire Charter Academy, Inc. (the "Academy"), was incorporated on June 16, 2009, as a nonprofit corporation under the laws of the State of Louisiana and began operations on July 1, 2010, as a public charter school as defined by the Charter School Demonstration Programs Law, LA. R.S. 17:3971 *et seq.* The Academy provides education based on rigorous teaching methods, parental involvement, student responsibility, and basic moral values. The Academy operates under a charter approved by the East Baton Rouge Parish School Board, which is responsible for oversight of the Academy's operations. The charter expires on June 30, 2015, and is subject to renewal. Management believes the charter will be renewed in the ordinary course of business. The Academy provides education, at no cost to the parent, to students in kindergarten through the eighth grade. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability, and/or religious affiliation. The school has applied to the Internal Revenue Service for recognition of its exemption from federal income tax under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3).

The Academy's primary source of revenue is provided by the State of Louisiana through its Minimum Foundation Program and consists of an amount per student multiplied by weighted-average student counts. The state revenue, which passes through the East Baton Rouge Parish School Board, is recognized ratably over the school year and is funded through payments from July 2012 through June 2013.

The Board of Directors of the Academy has entered into a services agreement (the "agreement") with National Heritage Academies, Inc. (NHA) which requires NHA to provide administration, strategic planning, and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, NHA also provides the facility in which the Academy operates. The agreement will continue until termination or expiration of the charter contract, unless at least 90 days written notice of intent to terminate or renegotiate is given by either the Academy or NHA.

Under the terms of the agreement, NHA receives as remuneration for its services an amount equal to the total revenue received by the Academy from all revenue sources. Revenues — In-kind contribution — NHA represents a contribution granted by NHA for the excess of the Academy expenditures over public revenues available.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting — The financial statements of the Academy are prepared on the accrual basis of accounting whereby revenues are recognized when earned and expenses are recognized when incurred.

Estimates — The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (“generally accepted accounting principles”) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosures of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues, expenses, and expenditures during the reporting period. Actual results could differ from those estimates.

Cash — Cash as of June 30, 2013, represents bank deposits, which are covered by federal depository insurance.

Capital Assets — Capital assets consist of other equipment and other property purchased with the proceeds of federal grants with a cost of \$5,000 or more, title to which is retained by the Academy. All other property and equipment used by the Academy is the property of NHA. Capital assets are depreciated over five years.

The Financial Statements — The financial statements are presented as follows:

Net assets and changes therein are classified and reported as follows:

- *Unrestricted Net Assets* — Net assets, which are not subject to donor-imposed or governmental stipulations. All net assets as of June 30, 2013, are considered to be unrestricted.

Revenues and contributions are reported as follows:

- Revenues, gains, and other support are reported as increases in unrestricted net assets unless use of the related assets is limited by donor-imposed or governmental restrictions. Expenses are reported as decreases in unrestricted net assets. Other assets or liabilities are reported as increases or decreases in unrestricted net assets, unless their use is restricted by explicit donor stipulation or governmental restriction. Expiration of temporary restrictions on net assets (i.e., the donor-stipulated purposes have been fulfilled and/or the stipulated time period has elapsed) are reported as reclassifications between the applicable classes of net assets. For the year ended June 30, 2013, all revenue sources were unrestricted.

Income Taxes — The Academy operates as a nonprofit organization that is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The Academy has received notification from the Internal Revenue Service that they are considered exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code.

The organization has evaluated its position regarding the accounting for uncertain income tax positions and does not believe that it has any material uncertain tax positions. The organization recognizes the effect of income tax positions only if the positions are more likely than not of being sustained. Recognized income tax positions are recorded at the largest amount that is greater than 50% likely of being realized upon settlement with a taxing authority that has full knowledge of all relevant information. The determination of whether or not a tax position has met the more-likely-than-not recognition threshold considers the facts, circumstances, and other information available at the reporting date and is subject to management's judgment. Changes in the recognition or measurement are reflected in the period in which the change in judgment occurs. The Academy is subject to routine audits by taxing jurisdictions; however, there are currently no audits for any tax periods in progress. Management believes it is no longer subject to income tax examinations prior to June 30, 2013.

3. RISK MANAGEMENT

The Academy is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during fiscal year 2013, and claims did not exceed coverage less retained risk deductible amounts in past fiscal year.

4. CONTINGENCIES

The Academy has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies.

5. CAPITAL ASSETS

Capital asset activity of the Academy was as follows:

	Beginning Balance	Additions	Disposals	Ending Balance
Governmental activities — other equipment	<u>\$ 12,065</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 12,065</u>
Total capital assets at historical cost	<u>12,065</u>	<u>-</u>	<u>-</u>	<u>12,065</u>
Less accumulated depreciation — other equipment	<u>2,514</u>	<u>1,206</u>	<u>-</u>	<u>3,720</u>
Total accumulated depreciation	<u>2,514</u>	<u>1,206</u>	<u>-</u>	<u>3,720</u>
Total governmental activities capital assets — net	<u>\$ 9,551</u>	<u>\$ (1,206)</u>	<u>\$ -</u>	<u>\$ 8,345</u>

6. OPERATING LEASE

The Academy has entered into a sublease agreement with NHA for a facility to house the Academy. The lease term is from July 1, 2011 through June 30, 2015. Annual rental payments required by the lease are \$1,044,960, payable in 12 monthly payments of \$87,080.

7. COMPENSATION OF BOARD OF DIRECTORS

All members of the Board of Directors serve as volunteers without compensation. By resolution of the Board, Directors may be reimbursed for their reasonable expenses incident to their duties in accordance with applicable laws.

8. SUBSEQUENT EVENTS

Events or transactions occurring after June 30, 2013, have been evaluated through September 27, 2013, the date the financial statements were available to be issued. The financial statements and notes thereto do not reflect events or transactions after this date.

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of
Inspire Charter Academy, Inc.
Baton Rouge, Louisiana

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Inspire Charter Academy, Inc. (the "Academy"), which comprise the statement of financial position as of June 30, 2013, and the related statements of activities and changes in net assets and cash flows and schedule of functional expenses for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated September 27, 2013.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Deloitte & Touche LLP

September 27, 2013

REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Board of Directors of
Inspire Charter Academy, Inc.
Baton Rouge, Louisiana

Report on Compliance for Each Major Federal Program

We have audited Inspire Charter Academy Inc.'s (the "Academy") compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the Academy's major federal programs for the year ended June 30, 2013. The Academy's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Academy's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Academy's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Academy's compliance.

Opinion on Each Major Federal Program

In our opinion, the Academy complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

Report on Internal Control Over Compliance

Management of the Academy is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Academy's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness* in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Deloitte & Touche LLP

September 27, 2013

SINGLE AUDIT

INSPIRE CHARTER ACADEMY, INC.**SUPPLEMENTAL SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2013**

Federal Grantor/Pass-Through Grantor Program Title	Award Number	CFDA Number	Federal Expenditures
United States Department of Education (Passed through the Louisiana Department of Education) Title I Grants to Local Educational Agencies Cluster: Title I Grants to Local Educational Agencies	N/A	84.010	\$ 169,252
Total Title I Grants to Local Educational Agencies Cluster			<u>169,252</u>
Title I School Improvement Total Title I SIP Cluster	N/A	84.377	<u>32,641</u> <u>32,641</u>
(Passed through the Louisiana Department of Education) Charter School Grant	U282A090015	84.282	<u>22,275</u>
Total U.S. Department of Education			<u>224,168</u>
Department of Agriculture (Passed through the Louisiana Department of Education) and Nutrition Program) Child Nutrition Cluster: National School Breakfast Program National School Lunch Program	N/A N/A	10.553 10.555	93,619 197,377
Total Child Nutrition Cluster			<u>290,996</u>
Total U.S. Department of Agriculture			<u>290,996</u>
TOTAL FEDERAL FINANCIAL ASSISTANCE			<u>\$ 515,164</u>

See notes to the supplemental schedule of expenditures of federal awards.

INSPIRE CHARTER ACADEMY, INC.

NOTES TO SUPPLEMENTAL SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2013

A. BASIS OF PRESENTATION

The accompanying Supplemental Schedule of Expenditures of Federal Awards is presented in accordance with the U.S. Office of Management and Budget ("OMB") Circular A-133 and is prepared using the accrual basis of accounting.

B. RECONCILIATION TO THE FINANCIAL STATEMENTS

Since revenues are recognized to the extent expenditures are incurred, expenditures are readily identifiable with the revenue reported.

**INSPIRE CHARTER ACADEMY, INC.
BATON ROUGE, LOUISIANA**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2013**

FINANCIAL STATEMENTS

Part I Summary of Auditors' Results:

1. Type of auditors' report issued: The independent auditors' report on the financial statements expressed an unqualified opinion.
2. Internal control over financial reporting:
 - Material weakness(es) identified? ☐ Yes ☒ No
 - Significant deficiency(ies) identified? ☐ Yes ☒ None reported
3. Noncompliance material to financial statements noted ☐ Yes ☒ No

FEDERAL AWARDS

4. Internal control over major programs:
 - Material weakness(es) identified? ☐ Yes ☒ No
 - Significant deficiency(ies) identified? ☐ Yes ☒ None reported
5. Type of auditors' report issued on compliance for major programs: The independent auditors' report on compliance with requirements applicable to major federal award programs expressed an unqualified opinion.
6. Any audit findings disclosed that are required to be reported by OMB Circular A-133. ☐ Yes ☒ No
7. Identification of major programs:

Name of Federal Program	CFDA Number
United States Department of Agriculture:	
National School Lunch Program	10.555
School Breakfast Program	10.553

8. A threshold of \$300,000 was used to distinguish between Type A and Type B programs as those terms are defined in OMB Circular A-133.

9. Auditee qualified as low-risk auditee?

_____ Yes X No

Part II Financial Statement Findings Section

No matters are reportable. .

Part III Federal Award Findings and Questioned Costs Section

No matters are reportable.

**INSPIRE CHARTER ACADEMY, INC.
BATON ROUGE, LOUISIANA**

**SCHEDULE OF PRIOR-YEAR FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2012**

PART I — FINANCIAL STATEMENTS FINDINGS

Findings relating to financial statements, which are required to be reported in accordance with *Government Auditing Standards*:

No matters were reported.

PART II — FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



**Schedules Required by Louisiana State Law (R.S
24:514 Performance and Statistical Data) and
Independent Accountant's Report on Applying
Agreed-Upon Procedures**



**INSPIRE CHARTER
ACADEMY, INC.**

A PUBLIC CHARTER SCHOOL MANAGED BY NATIONAL HERITAGE ACADEMIES

INSPIRE CHARTER ACADEMY, INC.
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**SCHEDULES REQUIRED BY LOUISIANA STATE LAW
(R.S. 24:514 — PERFORMANCE AND STATISTICAL DATA)**

INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors
National Heritage Academies, Inc. and Subsidiaries
Grand Rapids, Michigan

We have performed the procedures enumerated below, which were agreed to by National Heritage Academies, Inc. and subsidiaries (the "Company") solely to assist you with respect to the Company's preparation of certain schedules required by Louisiana State Law (R.S. 24:514 Performance and Statistical Data) relating to Inspire Charter Academy, Inc. for the year ended June 30, 2013.

The Company's management is responsible for its accounting records. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures that we performed and our findings are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

1. We selected random samples of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues were classified correctly and were reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures
 - Total General Fund Equipment Expenditures
 - Total Local Taxation Revenue
 - Total Local Earnings on Investment in Real Property
 - Total State Revenue in Lieu of Taxes
 - Nonpublic Textbook Revenue
 - Nonpublic Transportation Revenue

Exception Noted: Of the 25 transactions selected, there was one identified transaction, which was recorded as an expense in the fiscal year ended June 30, 2013, but related to an expense incurred prior to June 30, 2012. This expense totaled \$4,327.

Management Response: The exception noted above is due to an expense recorded in the incorrect fiscal year as a result of a delay in processing of the invoice payment. The Company has controls in place to review outstanding purchase orders placed in the normal

course of business after month-end in order to ensure expenses are accrued in the appropriate period. The invoice in the amount of \$4,327 relates to school yearbook expenses incurred in June 2012 that were not processed until July 2013. The delay in invoice receipt resulted in recording the expense in the incorrect fiscal year. The invoice related to purchases made directly at the Academy, which are outside the normal course of business and as such, outstanding payments for such invoices were not anticipated at month-end and were not appropriately accrued. Total expenditures for the two year period have been properly recognized.

Education Levels of Public School Staff (Schedule 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per Schedule 2 to school supporting payroll records as of October 1, 2012.

Exception Noted: None

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and deans per Schedule 2.

Exception Noted: None

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2012, and as reported on Schedule 2. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's educational level was properly reported on the schedule.

Exception Noted: Based on a review of the personnel file, one individual was shown on the schedule as having been awarded a Juris Doctorate degree and one shown having been awarded a Master's degree while the personnel files indicate the individuals have only been awarded a Bachelor's degree.

Management Response: The Company has updated Schedule 2 to reflect the appropriate education levels as reported herein, although the change will not be reflected until the October 1, 2013, Profile of Educational Personnel report.

Number and Type of Public Schools (Schedule 3)

5. We obtained a list of schools by type as reported on Schedule 3. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

Exception Noted: None

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2012, and as reported on the Schedule 4 and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Exception Noted: Based on a review of the personnel file for the individual's selected, one individual was shown on the schedule as having three years of teaching experience while only actually having two years as indicated in the personnel files.

Management Response: The Company has updated Schedule 2 to reflect the appropriate education levels as reported herein, although the change will not be reflected until the October 1, 2013, Profile of Educational Personnel report.

Public School Staff Data: Average Salaries (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on Schedule 5 and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and the full-time equivalents were properly included on the Schedule 5.

Exception Noted: None

8. We recalculated the average salaries and full-time equivalents reported in the Schedule 5.

Exception Noted: None

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on Schedule 6 and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1, 2012, roll books for those classes and determined if the class was properly classified on Schedule 6.

Exception Noted: None

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

10. We obtained test scores as provided by the testing authority and reconciled the scores as reported by the testing authority to scores reported in Schedule 7 by Inspire Charter Academy.

Exception Noted: None

Graduation Exit Examination (GEE) (Schedule 8)

11. As Inspire Charter Academy is an elementary school, this schedule does not apply.

ILEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled the scores as reported by the testing authority to scores reported in Schedule 9 by Inspire Charter Academy.

Exception Noted: None

We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the specified elements, accounts, or items. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the specified parties listed above and is not intended to be, and should not be, used by anyone other than these specified parties.

Deloitte & Touche LLP

September 27, 2013

INSPIRE CHARTER ACADEMY

SCHEDULES REQUIRED BY LOUISIANA STATE LAW (R.S. 24:514 — PERFORMANCE AND STATISTICAL DATA) AS OF AND FOR THE YEAR ENDED JUNE 30, 2012

Schedule 1 — General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 — Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full time classroom teachers and the number and percentage of principals and deans with less than a Bachelor's, Master's, Master's +30, Specialist in Education, and Ph.D. or Ed.D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 — Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 4 — Experience of Public Principals, Deans, and Full Time Classroom Teachers

This schedule includes the number of years of experience in teaching for principals, deans, and full time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 — Public School Staff Data

This schedule includes average classroom teachers' salary using full time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 — Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges 1–20, 21–26, 27–33, and 34+ students.

Schedule 7 — Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Mastery Basic, Approaching Basic, and Unsatisfactory.

Schedule 8 — Graduation Exit Exam

Not applicable.

Schedule 9 — iLEAP Test Results

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, and 7 for each district. The summary score reported is the Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the state. This schedule includes one year of data.

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 1

**GENERAL FUND INSTRUCTIONAL AND SUPPORT EXPENDITURES AND
CERTAIN LOCAL REVENUE SOURCES
FOR THE YEAR ENDED JUNE 30, 2012**

General Fund Instructional and Equipment Expenditures

GENERAL FUND INSTRUCTIONAL EXPENDITURES:

Teacher and Student Interaction Activities:

Classroom Teacher Salaries	\$ 1,379,284
Other Instructional Staff Salaries	121,344
Instructional Staff Employee Benefits	471,688
Purchased Professional and Technical Services	98,710
Other Purchased Services	62,268
Instructional Materials and Supplies	360,156
Instructional Equipment	65,821

Total Teacher and Student Interaction Activities 2,559,271

Other Instructional Activities 5,582

Pupil Support Services 214,035

Less Equipment for Pupil Support Services -

Net Pupil Support Services 214,035

Instructional Staff Services 228,037

Less Equipment for Instructional Staff Services 7,731

Net Instructional Staff Services 235,768

School Administration 737,363

Less Equipment for School Administration -

Net School Administration 737,363

TOTAL GENERAL FUND INSTRUCTIONAL EXPENDITURES \$ 3,678,467

TOTAL GENERAL FUND EQUIPMENT EXPENDITURES \$ 73,552

Certain Local Revenue Sources

LOCAL TAXATION REVENUE:

Constitutional Ad Valorem Taxes	\$ -
Renewable Ad Valorem Tax	
Debt Service Ad Valorem Tax	
Up to 1% of Collections by the Sheriff on Taxes	
Other than School Taxes	
Sales and Use Taxes	

TOTAL LOCAL TAXATION REVENUE \$ -

LOCAL EARNINGS ON INVESTMENT IN REAL PROPERTY:

Earnings from 16th Section Property	\$ -
Earnings from Other Real Property	

TOTAL LOCAL EARNINGS ON INVESTMENTS IN REAL PROPERTY \$ -

STATE REVENUE IN LIEU OF TAXES:

Revenue Sharing — Constitutional Tax	\$ -
Revenue Sharing — Other Taxes	
Revenue Sharing — Excess Portion	
Other Revenue in Lieu of Taxes	

TOTAL STATE REVENUE IN LIEU OF TAXES \$ -

NONPUBLIC TEXTBOOK REVENUE \$ -

NONPUBLIC TRANSPORTATION REVENUE \$ -

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 2

**EDUCATION LEVELS OF PUBLIC SCHOOL STAFF
AS OF OCTOBER 1, 2012**

Category	Full Time Classroom Teachers				Principals & Deans			
	Certificated		Uncertificated		Certificated		Uncertificated	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	-	- %	-	- %	-	- %	-	- %
Bachelor's Degree	20	71 %				- %		- %
Master's Degree	8	29 %			5	100 %		- %
Master's Degree + 30		- %				- %		- %
Specialist in Education		- %				- %		- %
Ph. D. or Ed. D.		- %				- %		- %
Total	<u>28</u>	<u>100 %</u>	<u>-</u>	<u>- %</u>	<u>5</u>	<u>100 %</u>	<u>-</u>	<u>- %</u>

See independent accountant's report on applying agreed upon procedures.

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 3

**NUMBER AND TYPE OF PUBLIC SCHOOLS
FOR THE YEAR ENDED JUNE 30, 2013**

Type	Number
Elementary	1
Middle/Jr. High	
Secondary	
Combination	
Total	1

See independent accountant's report on applying agreed upon procedures.

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 4

**EXPERIENCE OF PUBLIC PRINCIPALS, DEANS,
AND FULL TIME CLASSROOM TEACHERS
AS OF OCTOBER 1, 2012**

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Principals	-	-	1	1	-	-	-	2
Deans			2		1			3
Classroom Teachers	<u>12</u>	<u>11</u>	<u>5</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>28</u>
Total	<u>12</u>	<u>11</u>	<u>8</u>	<u>1</u>	<u>1</u>	<u>—</u>	<u>—</u>	<u>33</u>

See independent accountant's report on applying agreed upon procedures.

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 5

**PUBLIC SCHOOL STAFF DATA
FOR THE PERIOD JULY 1, 2012 THROUGH JUNE 30, 2013**

	All Classroom Teachers	Classroom Teachers Excluding ROTC, Rehired Retirees, and Flagged Salary Reductions
Average Classroom Teachers' Salary Including Extra Compensation	\$ 45,452	\$ 45,452
Average Classroom Teachers' Salary Excluding Extra Compensation	44,332	44,332
Number of Teacher Full Time Equivalents (FTEs) Used in Computation of Average Salaries	29	29

See independent accountant's report on applying agreed upon procedures.

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 6

**CLASS SIZE CHARACTERISTICS
AS OF OCTOBER 1, 2012**

School Type	Class Size Range							
	1-20		21-26		27-33		34 +	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	4 %	1	70 %	16	26 %	6	- %	-

See independent accountant's report on applying agreed upon procedures.

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 7

**LOUISIANA EDUCATIONAL ASSESSMENT PROGRAM (LEAP)
FOR THE YEAR ENDED JUNE 30, 2013**

District Achievement Level Results Students	English Language Arts						Mathematics						Science						Social Studies					
	2012		2011		2010		2012		2011		2010		2012		2011		2010		2012		2011		2010	
	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 4																								
Advanced	3	3 %	<=1	1%	1	1%	3	3%	3	3%	-	0%	<=1	1%	<=1	1%	-	0%	<=1	1%	<=1	1%	-	0%
Mastery	13	13 %	10	10%	10	10%	10	10%	12	12%	3	3%	4	4%	3	3%	-	0%	<=1	1%	6	6%	-	0%
Basic	56	56 %	28	28%	38	39%	51	51%	33	33%	34	34%	29	29%	27	27%	22	22%	33	33%	35	35%	39	39%
Approaching Basic	19	19 %	37	37%	26	26%	17	17%	27	27%	37	37%	45	45%	41	41%	49	50%	36	36%	24	24%	28	28%
Unsatisfactory	9	9 %	24	24%	24	24%	19	19%	26	26%	26	26%	22	22%	28	28%	28	28%	29	29%	35	35%	33	33%
Total	100	100 %	100	100 %	99	100 %	100	100 %	101	100 %	100	100 %	101	100 %	100	100 %	99	100 %	100	100 %	101	100 %	100	100 %

See independent accountant's report on applying agreed upon procedures.

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 8

**GRADUATION EXIT EXAM
FOR THE YEAR ENDED JUNE 30, 2013**

Inspire Charter Academy is an elementary school, therefore this schedule does not apply.

**INSPIRE CHARTER ACADEMY
BATON ROUGE, LOUISIANA**

SCHEDULE 9

**ILEAP TEST RESULTS
FOR THE YEAR ENDED JUNE 30, 2013**

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2012		2011		2010		2012		2011		2010		2012		2011		2010		2012		2011		2010	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 3																								
Advanced	<=1	1 %	<=1	1 %	0	0 %	5	5 %	<=1	1 %	4	4 %	<=1	1 %	<=1	1 %	0	0 %	<=1	1 %	<=1	1 %	0	0 %
Mastery	15	15 %	<=1	1 %	6	6 %	8	8 %	4	4 %	4	4 %	7	7 %	4	4 %	4	4 %	7	7 %	<=1	1 %	4	4 %
Basic	36	35 %	32	32 %	39	39 %	37	37 %	33	32 %	42	41 %	30	30 %	21	21 %	29	29 %	32	32 %	35	34 %	38	37 %
Approaching Basic	16	16 %	31	31 %	25	25 %	18	18 %	32	32 %	16	16 %	34	34 %	48	47 %	31	31 %	27	27 %	24	24 %	25	25 %
Unsatisfactory	33	33 %	36	35 %	30	30 %	32	32 %	31	31 %	35	35 %	27	27 %	27	27 %	36	36 %	34	33 %	41	40 %	34	34 %
Total	100	100 %	101	100 %	100	100 %	100	100 %	101	100 %	101	100 %	99	100 %	101	100 %	100	100 %	100	100 %	102	100 %	101	100 %

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2012		2011		2010		2012		2011		2010		2012		2011		2010		2012		2011		2010	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 5																								
Advanced	2	2 %	<=1	1 %	0	0 %	5	5 %	<=1	1 %	0	0 %	2	2 %	<=1	1 %	0	0 %	2	2 %	<=1	1 %	0	0 %
Mastery	9	9 %	4	4 %	0	0 %	5	5 %	9	9 %	0	0 %	3	3 %	2	2 %	0	0 %	3	3 %	<=1	1 %	0	0 %
Basic	31	31 %	33	33 %	21	21 %	35	35 %	27	27 %	21	21 %	26	26 %	16	16 %	3	3 %	38	38 %	18	18 %	31	31 %
Approaching Basic	32	32 %	20	20 %	52	52 %	34	34 %	33	32 %	45	45 %	40	40 %	42	41 %	72	73 %	37	37 %	42	41 %	45	45 %
Unsatisfactory	26	26 %	42	42 %	28	28 %	22	22 %	31	31 %	34	34 %	29	29 %	40	40 %	24	24 %	20	20 %	40	39 %	24	24 %
Total	100	100 %	100	100 %	101	101 %	101	100 %	101	100 %	100	100 %	100	100 %	101	100 %	99	100 %	100	100 %	102	100 %	100	100 %

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2012		2011		2010		2012		2011		2010		2012		2011		2010		2012		2011		2010	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 6																								
Advanced	<=1	1 %	<=1	1 %	N/A	N/A	<=1	1 %	<=1	1 %	N/A	N/A	2	2 %	<=1	1 %	N/A	N/A	8	8 %	<=1	1 %	N/A	N/A
Mastery	6	6 %	<=1	1 %	N/A	N/A	4	4 %	<=1	1 %	N/A	N/A	2	2 %	<=1	1 %	N/A	N/A	20	20 %	<=1	1 %	N/A	N/A
Basic	48	47 %	31	30 %	N/A	N/A	55	54 %	33	33 %	N/A	N/A	46	46 %	21	21 %	N/A	N/A	56	56 %	19	18 %	N/A	N/A
Approaching Basic	34	34 %	48	47 %	N/A	N/A	27	27 %	31	31 %	N/A	N/A	42	42 %	58	57 %	N/A	N/A	12	12 %	44	43 %	N/A	N/A
Unsatisfactory	12	12 %	21	21 %	N/A	N/A	14	14 %	35	34 %	N/A	N/A	8	8 %	21	20 %	N/A	N/A	4	4 %	38	37 %	N/A	N/A
Total	100	100 %	102	100 %	N/A	N/A	100	100 %	101	100 %	N/A	N/A	100	100 %	102	100 %	N/A	N/A	100	100 %	103	100 %	N/A	N/A

District Achievement Level Results	English Language Arts						Mathematics						Science						Social Studies					
	2012		2011		2010		2012		2011		2010		2012		2011		2010		2012		2011		2010	
Students	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%	Nbr.	%
Grade 7																								
Advanced	<=1	1 %	N/A	N/A	N/A	N/A	<=1	1 %	N/A	N/A	N/A	N/A	<=1	1 %	N/A	N/A	N/A	N/A	<=1	1 %	N/A	N/A	N/A	N/A
Mastery	<=1	1 %	N/A	N/A	N/A	N/A	<=1	1 %	N/A	N/A	N/A	N/A	<=1	1 %	N/A	N/A	N/A	N/A	4	4 %	N/A	N/A	N/A	N/A
Basic	33	32 %	N/A	N/A	N/A	N/A	53	52 %	N/A	N/A	N/A	N/A	36	35 %	N/A	N/A	N/A	N/A	69	68 %	N/A	N/A	N/A	N/A
Approaching Basic	56	55 %	N/A	N/A	N/A	N/A	22	22 %	N/A	N/A	N/A	N/A	53	52 %	N/A	N/A	N/A	N/A	27	26 %	N/A	N/A	N/A	N/A
Unsatisfactory	11	11 %	N/A	N/A	N/A	N/A	24	24 %	N/A	N/A	N/A	N/A	11	11 %	N/A	N/A	N/A	N/A	<=1	1 %	N/A	N/A	N/A	N/A
Total	102	100 %	N/A	N/A	N/A	N/A	101	100 %	N/A	N/A	N/A	N/A	102	100 %	N/A	N/A	N/A	N/A	102	100 %	N/A	N/A	N/A	N/A

See independent accountant's report on applying agreed upon procedures.